

Great Tew Reception Class Topic Overview with ideas for activities at home.

<p><u>Personal, Social and Emotional</u> We will be: Talking about friends and other relationships; what is a friend? What do they do together? We will be exploring the concept of fair and unfair and setting goals for ourselves. You could: Talk together about how you feel in different situations and why. How can you sort something out if it doesn't feel fair?</p>	<div data-bbox="919 196 1171 402" data-label="Image"> </div> <div data-bbox="898 412 1199 472" data-label="Section-Header"> <h3><u>Term 3 & 4</u></h3> </div> <div data-bbox="793 565 1304 630" data-label="Section-Header"> <h2>Where do you live?</h2> </div> <div data-bbox="947 711 1146 906" data-label="Image"> </div>	<p><u>Communication and Language</u> We will be: Listening to and retelling stories in our own words. We will be having fun with 'The 3 Little Pigs'. We will also be exploring 'Handa's Hen' in a joint topic with our friends in Year 1 and 2. You could: Encourage your child to listen carefully to the things that you say to them and to maintain eye contact when speaking to each other.</p>
<p><u>Physical Development</u> We will be: Continuing with our indoor PE, developing special awareness and being safe when moving around together. We will explore simple games with rules in pairs and small groups. The children will find out about keeping their body happy and healthy. We continue to perfect our pencil grip and letter formation. You could: Talk about ways to keep healthy, including food and drink, being active, keeping clean and getting plenty of rest and sleep.</p>		<p><u>Literacy</u> We will be: Enjoying our Guided Reading sessions with friends and writing our news in our diaries each week. In letters and sounds we continue to learn blending and segmenting skills as we look closely at the consonant digraphs: sh, ch, th, ng; then begin to learn some first vowel digraphs: ai, ee, igh, ou oo. You could: Read with your child for 10 minute every day and practice their words, particularly focusing on quick recognition of the 'Tricky words'.</p>
<p><u>Maths</u> We will be: finding out about addition and subtraction in practical activities and beginning to have a go a recording a simple sum, eg, 6+4=10. We will copy repeating patterns and make up our own. Begin to look at time, learning o'clock. You could: Encourage your child to be interested in clocks and looking at the time. Take every opportunity to talk about numbers, counting and finding ways to solve practical problems like sharing toys or treats!</p>	<p><u>Understanding the World</u> We will be: Thinking about where we live and places that we know around us, eg, my house, my school, Great Tew village. Comparing different sorts of houses and lifestyles here and around the world. You could: talk about different types of houses that you see, eg, flats, bungalows, house boats, detached, semi detached, thatched.</p>	<p><u>Expressive Arts and Design</u> We will be: Choosing appropriate colours to make our painting look realistic. Using imaginative role play to recreate real-life situations or stories that we have heard. You could: Paint, draw, colour at home talking about the colours that you choose and use. Talk about colours around you.</p>