



GREAT TEW PRIMARY SCHOOL

Remote Education Provision

January 2021

To be read in conjunction with the School's ***Remote Learning Policy***.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first day or two of pupils being sent home, learning should be accessed via the school website at www.greattewschool.co.uk. There you will find an outline of useful learning activities to focus on in the event of a short term absence.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects to make things manageable for both teachers and parents. For example: some maths objectives may be taught and practised in a different order so that teachers are able to make best use of pre-recorded teaching videos and resources; science lessons, art lessons and PE lessons can be difficult to replicate at home for a number of reasons, but guidance, resources and activities will be provided to allow for purposeful activities to be undertaken at home so that the same learning objectives are achieved.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	An average of three hours a day
Key Stage 1	An average of three to four hours a day
Key Stage 2	An average of four to five hours a day

Accessing remote education

How will my child access any online remote education you are providing?

Remote education will be accessed via Google Classroom. From there, children may also be directed to other online platforms such as Purple Mash, TT Rockstars, Read Theory, or websites such as White Rose, Oak Academy or BBC Learning at Home.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If pupils do not have access to a suitable device on which to access digital content, we will arrange to loan families a school chrome-enabled laptop. Please contact the school office to request this by telephone, or by emailing office.2104@great-tew.oxon.sch.uk.

If pupils do not have suitable internet access to access digital content, help is available through a Government scheme. Increased data allowances for mobile phone users may be arranged, or provision of 4G wireless routers with SIM cards. If you need support with accessing the internet, please contact the school office, as above.

If families are experiencing issues with internet or devices and need technical support, they may contact our IT support service, 123ICT, who are providing school closure IT support for parents. 123ICT may be contacted in the following ways:

Email: support@123ICT.co.uk
Tel: 01993 848291

If you need access to printed materials, or to any other physical resources or equipment to support learning, please contact your child's class teacher via the class email. Work should be submitted to teachers, wherever possible, via Google Classroom, or via online platforms such as Purple Mash. Paper copy (in the event of problems with online access) should be posted in the deliveries box by the front gate.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Google Meets for pastoral care, wellbeing support, feedback and for some aspects of curriculum delivery and guidance.
- Recorded teaching (e.g. Oak National Academy lessons, White Rose maths lessons, video or audio recordings made by class teachers)
- Printed materials produced by teachers (e.g. maths worksheets, handwriting worksheets)
- Provision of powerpoint slideshows to teach and explain content related to learning that has been set
- Worksheets for independent practice; these will be made available on Google Classroom to download and print or may be provided in paper copy upon request
- Practical activities to be done at home, in a range of subjects, including art, design technology, music and science
- Reading books provided for pupils to use at home
- Online subscription services for which the children have log-ins, eg Purple Mash, Oxford Owl, Phonics Bug, TT Rockstars, Read Theory, Charanga Yumu
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect parents to ensure that their children have a suitable, quiet space in which to work, to ensure they have the basic resources they will need (e.g. pencils and pens) and to support home-learning activities as best they can. We understand that family circumstances vary considerably and encourage you to speak to your child's class teacher as soon as possible if you are having any difficulties engaging and supporting your children with home-learning or providing materials needed.

Dedicated class email pages have been set up so that parents may communicate directly with class teachers and request advice and support. We ask you to communicate with your child's teacher via this platform.

We expect parents to make every effort to ensure that their children attend all scheduled Google Meet sessions and to notify us straight away if there are issues preventing or impeding this. We will do what we can to adapt timetables if they are not working.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will monitor children's engagement with their learning via the Google Meet sessions, and by reviewing and assessing the learning being submitted via Google Classroom or the digital platforms.

Where we have concerns about pupil engagement or motivation, or feel that a child would benefit from a little bit of encouragement or support, we will contact parents via email or telephone and if necessary arrange a virtual meeting to discuss the situation and assess what additional support could be provided.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers and Teaching Assistants will review the learning that pupils submit via Google Classroom or other digital platforms, providing feedback either verbally during Google Meet sessions or through written comments and inline edits/moving on comments (for the older children).

Sometimes quizzes or end of unit assessments may be set for children to complete independently. Please ensure you follow any guidelines issued if your child is given a written assessment to complete.

Generally speaking, and where possible, learning submitted by 3pm will be responded to by the following day. Learning submitted after 3pm will be responded to by the end of the week. It helps us enormously if learning is submitted, wherever possible, prior to 3pm to give teachers time to respond and provide feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For younger children, there will be a greater emphasis on guiding parents towards learning through practical activities and play-based activities. Detailed explanations of more practical tasks will be provided.

For pupils with SEND, work will be provided which relates to the provision in their Pupil Profile and/or EHCP. Class tasks may be differentiated, or pupils may be directed to alternative activities or resources which will meet their specific needs. Additional support will be provided by teachers and/or teaching assistants, in the form of targeted 1:1 or small group interventions, through Google Meet sessions.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where pupils are self-isolating, but the majority of the class are in school, every effort will be made to offer a home-learning curriculum which closely matches the teaching and learning being covered by children in school. It may be necessary to make some adaptations where in-school teaching does not translate well into home-delivery. In this case, pupils will be signposted to high quality teaching and learning resources such as Oak Academy, to ensure the provision of a broad and engaging curriculum, which may, of necessity, differ slightly from the in-school curriculum.