



## Person Specification for Teaching Assistant - (initially in Reception Class)

Essential	Desirable
<p><b>Qualifications</b></p> <ul style="list-style-type: none"> <li>• Good numeracy and Literacy skills including GCSE English and Maths or equivalent</li> </ul>	<ul style="list-style-type: none"> <li>• NVQ2 or equivalent qualification or experience in relevant discipline</li> <li>• Training in child development or other training relevant to EYFS</li> <li>• Paediatric First Aid Training</li> <li>• Evidence of basic training such as Health and Safety, Safeguarding etc</li> </ul>
<p><b>Experience</b></p> <ul style="list-style-type: none"> <li>• Experience of successful work in a team</li> </ul>	<ul style="list-style-type: none"> <li>• Recent experience of working in an Early Years setting</li> <li>• Previous experience of supporting children to make progress towards agreed targets</li> </ul>
<p><b>Specialist Knowledge</b></p> <ul style="list-style-type: none"> <li>• The ability to listen to children and encourage their development through play</li> <li>• The ability to promote good behaviour through positive reinforcement</li> <li>• Good ICT skills</li> <li>• An awareness of the importance of Safeguarding</li> </ul>	<ul style="list-style-type: none"> <li>• Competent in the creative use of ICT to support learning, planning and assessment</li> <li>• The ability to support children towards the next steps in their learning</li> <li>• Understanding how assessment may be used to inform future learning and teaching</li> <li>• Ability to contribute towards planning and teaching to support children's learning</li> </ul>
<p><b>Personal Qualities</b></p> <ul style="list-style-type: none"> <li>• Effective communication skills with children and adults</li> <li>• Willingness to take part in essential training</li> <li>• A commitment to working constructively as part of a team, or independently if necessary</li> <li>• A commitment to the highest standards</li> <li>• Appreciation of diversity and a firm belief in genuine equality of opportunity for all</li> <li>• Awareness of issues related to confidentiality, accountability and professional boundaries</li> <li>• Good time management skills</li> <li>• Ability to adopt a calm and consistent approach when working with children</li> <li>• Flexible approach to working</li> <li>• The ability to embrace change with enthusiasm and a positive outlook</li> <li>• Self-motivation and initiative</li> <li>• Sense of humour</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of reflective practice and a commitment to further professional development and training, such as HLTA</li> <li>• A commitment to the role of parents as co-educators</li> <li>• A creative thinker</li> <li>• The ability to think strategically</li> <li>• The ability to inspire and motivate children</li> <li>• An interest in supporting with wraparound care and extra-curricular provision</li> </ul>