



French Teaching Policy for KS2

Introduction

The teaching of French in Key Stage 2 (KS2) at our school is guided by the schemes of work provided by the Primary Languages Network (PLN). These schemes provide a structured and progressive approach to teaching French, ensuring that students build on their skills and knowledge each year. This policy outlines our approach to delivering high-quality French language education that fosters enthusiasm, cultural awareness, and linguistic skills in students.

Vision and Purpose

We aim to:

- Inspire a love for languages and curiosity about different cultures.
- Provide a structured progression of skills in listening, speaking, reading, and writing.
- Develop pupils' confidence in using French in real-life contexts.
- Promote intercultural understanding through exploration of French-speaking cultures.

Curriculum Overview

Our French curriculum is designed around the PLN schemes of work, which ensure:

- Progression: Skills and knowledge build year-on-year, following a clear pathway.
- Engagement: Activities are designed to captivate students through songs, games, stories, and real-life contexts.
- Comprehensiveness: Lessons include vocabulary, phonics, grammar, and cultural exploration.
- Relevance: Topics are age-appropriate and link to students' interests and experiences.

KS2 Yearly Structure

Year 3: Introduction to French phonics, basic vocabulary (e.g., greetings, numbers, colours), and cultural elements.

Year 4: Expansion of vocabulary, simple sentence construction, and listening activities.

Year 5: Focus on grammar basics, including verbs and adjectives, and short written tasks.

Year 6 : Consolidation of skills through extended writing, conversational practice, and deeper cultural understanding.

Teaching and Learning Strategies

Strategies include:

- Interactive Lessons: Use of PLN-provided resources such as songs, stories, games, and interactive whiteboard activities.
- Spiral Curriculum: Regular revisiting of core vocabulary and grammar to embed learning.
- Cross-Curricular Links: Integrating French into subjects like geography (e.g., French-speaking countries) and art (e.g., French artists).
- Use of Technology: Incorporation of PLN's digital resources, such as video clips and pronunciation tools.
- Cultural Exploration: Activities that highlight French traditions, festivals, and everyday life.

Assessment

Assessment aligns with the PLN schemes and includes:

- Formative Assessment: Regular observation of participation, oral responses, and understanding during activities.
- Summative Assessment: End-of-unit tasks such as role-play, quizzes, or written assignments.
- Self-Assessment: Students reflect on their learning using tools provided in the PLN schemes.

Teacher Responsibilities

Teachers will:

- Deliver lessons following the PLN schemes of work.
- Adapt resources to suit the needs and interests of their class.
- Monitor and assess progress regularly.
- Foster an inclusive and positive learning environment.
- Attend training or CPD opportunities related to language teaching when available.

Inclusion and Equal Opportunities

The PLN schemes are designed to be inclusive, offering differentiated resources and activities to meet the needs of all learners. Teachers ensure that every child can participate and succeed in French lessons, regardless of ability, background, or learning needs.

Resources

We utilise a wide range of resources provided by the Primary Languages Network, including:

- Comprehensive lesson plans with clear objectives.
- Interactive and printable resources.
- Audio recordings for pronunciation practice.
- Videos and cultural materials to bring lessons to life.
- Assessment tools for tracking progress.

Cultural Enrichment Opportunities

To deepen cultural understanding, we:

- Celebrate French festivals and traditions, such as Bastille Day.
- Use authentic French resources like songs, stories, and videos.
- Organize themed days or activities, such as French cuisine tasting or art projects inspired by French culture.
- Invite guest speakers or performers with ties to French-speaking communities.

Monitoring and Review

The implementation of this policy and the use of the PLN schemes will be reviewed annually by the languages coordinator and senior leadership team. Feedback from staff and students will inform updates to ensure the curriculum meets the needs of all learners and aligns with school priorities.

The French Teaching Policy for Key Stage 2 is fully aligned with the requirements set out in the National Curriculum for Languages. The curriculum ensures that pupils:

- **Understand and respond to spoken and written language:** In line with the National Curriculum, our lessons provide opportunities for pupils to listen to and understand spoken language in French, engaging with a variety of materials including songs, stories, and authentic audio recordings. Pupils are encouraged to respond to spoken language with appropriate actions, words, and phrases, helping them to develop their listening and speaking skills.
- **Speak with increasing confidence, fluency, and spontaneity:** The curriculum supports pupils in speaking French with growing confidence. They practise

pronunciation, work on conversational skills, and engage in short dialogues and role-plays. The National Curriculum emphasizes developing pupils' ability to speak with increasing accuracy, and we provide opportunities for pupils to interact in French in real-life contexts.

- **Write sentences using correct vocabulary and grammar:** Pupils in Key Stage 2 progressively develop their writing skills, moving from writing simple phrases and sentences in Year 3 to longer and more complex sentences by Year 6. The National Curriculum requires students to understand basic grammar, including sentence structure and word order, and to use vocabulary in context. This is reflected in our approach to introducing grammar and vocabulary progressively, with a focus on verbs, adjectives, and nouns.
- **Learn about French culture and the cultures of French-speaking countries:** Cultural exploration is central to our curriculum. The National Curriculum for Languages encourages pupils to learn about the culture of the countries where the target language is spoken. We offer opportunities to explore French traditions, festivals, food, history, and geography, ensuring that pupils gain an appreciation of the French-speaking world beyond the language itself.
- **Progression of skills across Key Stage 2:** Following the National Curriculum's expectations for progression, our curriculum builds on the skills taught in earlier years and prepares pupils for further language study in secondary school. The development of listening, speaking, reading, and writing skills follows a structured pathway from Year 3 to Year 6, ensuring pupils are well-equipped to continue their language learning.

By aligning our teaching with the National Curriculum's requirements, we ensure that all pupils receive a broad, balanced, and progressive language education that meets statutory expectations while fostering a love of French and an understanding of its cultural context.

Policy Date: January 2025

Review Date: January 2027