

Great Tew Primary School

Years 1&2 - Spring Term 2024-25

Overarching Theme: Bright Lights, Big City



English

In our English lessons we will be reading the books below. Inspired by these books we will be creating character and setting descriptions, adventure narratives and diaries. In non-fiction writing, the children will write letters, instructions and short explanations.

The Minpins- Roald Dahl
A walk in London- Salvatore Rubbino
The Great Fire of London – Emma Adams
If All the World Were - Joseph Coelho



Maths

The children will learn to add and subtract using different strategies. They will create and compare number sentences including working with missing number sentences. In multiplication and division, the children will use the language of grouping and sharing and will make arrays to explore the structure of multiplication. Later in the term the children will be learning to measure in centimetres and metres and in statistics they will learn to use and interpret tally charts, block graphs and pictograms

Geography - Bright Lights, Big City

Children will learn about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London. They will use vocabulary such as: **landmarks, settlement, monument, city, human feature physical feature**. The children will identify how London has changed over time. They will explore The Great Fire of London and how it has impacted our capital city.

History

Children will learn about the fire that started in Pudding Lane, an event beyond living memory that is significant nationally or globally

Science - Seasonal Changes

This project teaches children about the seasons, seasonal changes and typical seasonal weather and events. They learn about measuring the weather and the role of a meteorologist. Children begin to learn about the science of day and night and recognise that the seasons have varying day lengths in the UK.

Art and Design - Rain and Sunrays

This project teaches children about collagraph printing, including how to develop a motif to make single and repeated prints. A collagraph is a method of printing. The children will press simple objects onto a block and coat it with paint. They will press the block onto paper and print their chosen pattern.

Design Technology – Taxi!

This project teaches children about wheels, axles and chassis and how they work together to make a vehicle move. The children will finish the topic by making a London Taxi.

Religious Education

We will explore two overarching questions.

What is important for Muslim families?

So that children can see how children's beliefs shape their lives.

Why do Christians call Jesus Saviour?

Including how Jesus was a friend and Saviour ('rescuer'), to people he met, who often included the poor and friendless.

PSHE

Keeping Safe - the children will explore how to keep themselves safe, including the difference between safe and unsafe secrets, appropriate touch and safety around medicines.

Rights and Respect - they will learn about co-operation, self-regulation, online safety and looking after money – saving and spending

Computing

Lego Builder - children will learn that computer programs need precise instructions to follow and these are called algorithms

Maze Explorer – children will learn to move a character within a specific computer programs around a computer screen by using direction keys (commands).

Music

Inventing a Musical Story - children will learn that music and instruments can help us to tell a story and express our feelings. Music can be loud or soft, fast or slow, smooth and connected, or short and detached.

Recognising Different Sounds – children will learn that when voices or instruments work together to play different pitches that sound at the same time, we can hear harmony in music!

Physical Education - Term 1 Wide, Narrow, Curled – Gymnastics

The children will explore movements and balances in wide, narrow and curled ways on the floor and on apparatus. They will develop simple sequences, linking movements together.

Rackets, Bats and Balls –

The children will learn how to strike and control a small ball using rackets. They will small team games in preparation for tennis and hockey in KS2.

Physical Education – Term 2 Health and Wellbeing

The children will learn balancing and coordination skills using a variety of equipment. The children will create short circuits to navigate and test the coordination skills.

Hands

The children will learn how to send and receive a ball using their hands. They will learn several mini-games build skills for sports such as, netball.

SMSC and Values