

Great Tew Primary School

Years 3&4 - Spring Term 2024-25

Overarching Theme: Misty Mountain, Winding River



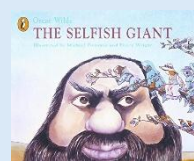
English

Winter's Child – children will explore and become immersed in the theme of the story, making predictions about what might happen if you are not careful what you wish for. Children continue to explore the themes and language of the text, particularly identifying noun phrases and prepositional phrases and how they are used to create images. Children go on to predict what might happen after the story, as it becomes spring, and write their own simple sequel, applying the grammatical skills learnt.

The Selfish Giant - children will explore the text through a range of immersion and engagement activities and will write a range of texts, including diaries, letters, posters, reports, and their own versions (narratives).

The Baker by The Sea – The children will spend time planning, drafting, editing and publishing tourist brochures to attract more people and businesses to the fragile community.

The Matchbox Diary - The children will make predictions and inferences throughout the story. After exploring prepositions, they create a ship's log that is in the form of a recount. They then investigate migration and read for research to gather ideas about Ellis Island. Following this, the children plan and then write a non-chronological report



Maths

In Maths we will be covering the units:

Multiplication and Division: using different strategies and reasoning.

Length and Perimeter: measuring in m, cm and mm, adding and subtracting lengths and calculating perimeter

Fractions 1: Comparing, ordering and converting fractions, including working with mixed numbers and improper fractions.

Mass and Capacity: measuring mass in g and kg and measuring capacity and volume in l and ml. Comparison and equivalence in both mass and capacity.

Fractions 2: Adding and subtracting fractions, and calculating fractions of an amount

Geography – Misty Mountain, Winding River

This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.

History

In their science units, the children will learn about two historically significant scientists, Anders Celsius, whose contribution to science is still used today, and Carl Linnaeus, who is known as the father of taxonomy (classifying or grouping organisms).

Science States of Matter - this project teaches children about solids, liquids and gases and their characteristic properties. They observe how materials change state as they are heated and cooled, and learn key terminology associated with these processes. Grouping and Classifying - this project teaches children about grouping living things, known as classification. They study the animal and plant kingdoms and use and create classification keys to identify living things.	Art and Design Vista - this project teaches children about the techniques that artists use when composing landscape images, such as colour and atmosphere. Animals - this project teaches children about the historical and cultural portrayal of animals in art. They study the visual qualities of animals through sketching, printmaking and clay modelling.	Design Technology – Functional and Fancy Fabrics This project teaches children about home furnishings and the significant designer William Morris. They learn techniques for decorating fabric, including block printing, hemming and embroidery and use them to design and make a fabric sample.	Religious Education We will explore two overarching questions. What do Sikh people value? Children will explore the duties of Sikhs, the importance of Gurus and why equality is so important. For Christians, is communion a celebration or act of remembrance? Children will understand communion as a sacrament to remember, explore Passover, new covenant and symbolism across the world.	PSHE Keeping Safe - the children will learn about managing risk, and about the norms of drug use (cigarette and alcohol use). They will look at influence, and how they may be influenced by others and will learn about how to keep themselves safe online. Rights and Respect - they will learn about how they make a difference, looking at the different ways of helping others or the environment. They will learn about media influence and how to make decision about spending money
Computing Logo - children will learn the structure of the coding language of Logo. They will input simple instructions and, using 2Logo they will create letter shapes. They will learn how to use and build procedures in Logo. Animation - children will learn how animations are created by hand and find out how animation can be created in a similar way using the computer. Children will make their own animations and share them on the class display board and by blogging. Effective Searching – children will learn to use an internet search effectively to find out information and to assess whether an information source is true and reliable.	Music Compose with Your Friends – Children will explore how music is often written based on various key signatures that guide melodies used in the music. There is often a note that sounds like 'home', or where a melody should 'land'. This is called the 'tonic pitch' or the 'home note' and makes a melody or a song sound final – like it has been resolved. Children will practise listening, singing, and playing instruments to explore this important note in music. <i>Social Question: How much does music improve our world?</i> Feelings Through Music – Music is used for many reasons and can help express feelings. Music can be loud or quiet, fast or slow, smooth and connected or short and detached. We can also use instruments with different sounds to help communicate different emotions. Children will explore the music in this unit and try to connect their feelings with what they hear. <i>Social Question: How much does music teach us about our community?</i>	Physical Education Gymnastics - Bridges The children will explore bridges, balances and the ways we can move in and out of them over and under them, on the floor and on the apparatus. They will create sequences combining movements and bridge balances in pairs, applying flow and challenging their creativity. Dance Children will be challenged to explore movement through improvisation, introducing unison and matching. They will sustain their characters to add drama and emotion to the dance. Children will extend their dance skills by using more complex interacting movements, actions and incorporate apparatus. Swimming – at Bloxham School Tag Rugby Children will develop their ability to apply the principles of attack vs defence. They will combine passing and moving to develop ways of creating space to beat an opponent to score a try. Children will also develop tagging and to explore different ways the defending team can prevent the attackers from scoring.	French Animals – this unit will introduce the children to nouns, both singular and plural, and the children will then learn to express which animal they have as well as which one is their favourite. The children will go on to follow a story about animals and use this as a model to write their own sentences. Carnival and Numbers - the children will revisit some core language they were introduced to in Autumn Term, and they will also be introduced to an important celebration in France: Carnival!	SMSC and Values